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Video – The Universe: Secrets of the Sun

| 1. | The sun is classified as a |
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| 2. | At one million miles across, the sun is so large that Earths could fit inside it. |
| 3. | The surface temperature of the sun is degrees Fahrenheit. |
| 4. | The core is million degrees Fahrenheit and is times as dense as lead. |
| 5. | Each second, the sun loses tons of mass as it converts it to energy. |
| 6. | The radiative zone is 185,000 thick and is dense. |
| 7. | Explain what is meant by a photon taking a "random walk". |
| 8. | The convective zone is 130,000 miles thick and it takes light days to travel through this zone before it reaches the sun's surface. |
| 9. | State the evidence, found on Earth, that supports the idea that the solar system resulted from the remains of a supernova explosion. |
| | The sun contains % of the solar system's mass. Magnetism is responsible for the sun's violent activity. Explain why the sun's magnetic field lines become twisted while the Earth's do not. |
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12. Explain how a sunspot forms.

| 13. Explain how a solar flare forms. |
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| 14. Explain what a sun quake is, and how it forms. (for a great sequence of images, go to: http://apod.nasa.gov/apod/image/9806/sunquake_soho_big.jpg) |
| 15. Explain what a coronal mass ejection (CME) is and how they can affect Earth. |
| 16. How did Mars lose its atmosphere? |
| 17. In the 1980s, Air Force One, with President Reagan onboard, lost communications with the ground. What was the cause of this? |
| 18. The green and red colors in an aurora are the result of atoms. |
| 19. The pink, blue, and violet colors in an aurora are the result of atoms. |
| 20. Explain what the corona of the sun is. |
| 21. The corona should be much cooler than it is based on the fact that it is half a million miles from the sun's core. What mechanism heats it to millions of degrees? |
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| 22. When can the corona be clearly seen? | |
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| When the sun finally reaches the red giant stage, it will expand out to | the orbit of which planet? |
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